



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, SchoolSport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Working with the Huddersfield Giants Sports Partnership and Kaizen sports coaches.	Range of sporting challenges on offer.	The feedback from the children and staff was excellent
Through being part of the sports partnership, the children had access to balance bikes and other equipment from the sports partnership.	Children in Reception were taught how to use the balance bike/ Year 1 scoot fit and achieved much success from this. This increased their balance skills as well as co-ordination and awareness of others around them.	This is an area to continue on the future.
Wider sporting competitive challenges	Events were held in house and externally for the children, such as sports days and school to school competitions for year groups, and football matches.	Need to further build on this in future years.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Develop the outdoor provision for the children including purchasing new equipment for daily use outdoors	pupils – as they will all take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£12,000
Lunchtime play assistant	Lunchtime assistant to lead activities and support other staff in the team	Key indicator 2 -The engagement of all pupils in regular physical activity –	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£4,000
TA leading ABC group to develop agility, balance and co-ordination	Children who need smaller group support to develop core skills to support gross and fine motor skill development	Key indicator 2 -The engagement of all pupils in regular physical activity –	Children have greater agility, balance and co-ordination skills through planned development	£1,000

<p>Buying into new PE scheme – Get Set for PE.</p>	<p>CPD/ teaching support for the staff.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school</p>	<p>£594</p>
<p>Wider sporting competitive challenges</p>	<p>Events were held in house and externally for the children, such as sports days and school to school competitions for year groups, and football matches.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Children eager to participate and share the experiences with others</p>	<p>£200</p>

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
New equipment for climbing, moving and developing agility, with appropriate storage	The equipment is well used and children are more physically active during outdoor times.	Children and parents have commented on the children now using skills they hadn't used before.
Lunchtime play leaders	Leading activities and games for the children	Increased games at lunchtime
New PE scheme in place.	The achievements in PE have increased and staff can see embedded skills in the children, as well as greater fitness.	Feedback from staff is very positive. Children observed developing

Signed off by:

Head Teacher:	<i>Debbie Douglas</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Luke Williams</i>
Governor:	<i>Huzafa Bismillah</i>
Date:	9.7.2024