# Welcome to Year I



Homework is posted on Class Dojo <u>every Friday</u> and <u>must be</u> <u>completed by the following Tuesday</u> — please upload the photos so the class teacher can see the work completed.

ALL READING BOOKS must be returned by Tuesday please.

We hope you have all had a lovely summer holiday and are looking forward to your child starting Year 1.

In Year 1 we try to adopt similar routines, expectations and activities as your child will have been use to in school.

However, as I am sure you are aware the National Curriculum begins in Y1, which includes eleven subject areas, including English and Maths. Your child will be taught these subjects through a topic-based approach to make them more interesting and enjoyable!

# The topic this half term is 'Who am I'

Each term, there is a cross curricular class theme and many of curricular subjects are linked to this 'topic'.

English, Phonics and Maths are taught every morning, these sessions require Y1 children to become more independent and carry out tasks without adult support, as well as being able to listen to the teacher and sit for longer periods of time. You may find that as the autumn term continues your child may come home tired as they adjust to the new routines. Please talk to your child about these changes to try and prepare them for their year in Y1.

If you have any concerns regarding Y1 please do not hesitate to contact me or your child's class teacher on Class Dojo.

Many Thanks

Ms A Loonat
Year 1 Phase Leader and KS1 Leader of Learning

## English

- To write labels.
- To create lists of words.
- To write captions for pictures and photos.
- To write sentences
- To use a capital letter at the start of a sentence and a full stop at the end of a sentence.
- To form letters correctly and use finger spaces between words.

#### Math

- Sorting by colour, shape and size.
- Place Value for numbers to 10.
- Place Value for numbers from 11 to 20.
- To find one more and one less than a number to 20.
- Identifying the smallest or greatest number.
- Ordering numbers to 20.

## Music

## We will be learning:

- How to make different sounds with their body, voices and instruments.
- To sing the school song.
- To sing songs to celebrate Harvest.

#### PE Fundamentals:

To explore balance, stability and landing safely. To move the body when running at different speeds. To explore changing direction and dodging. To explore jumping, hopping and skipping actions. To explore co-ordination and combination jumps. To explore combination jumping and skipping in an individual rope.

#### **Ball Skills:**

To develop dribbling a ball with your hands. To explore accuracy when rolling a ball. To explore throwing with accuracy towards a target. To explore catching with two hands. To explore dribbling a ball with your feet. To explore tracking a ball that is coming towards me.

#### RE

We will be learning:

- To talk about why and how we care.
- The message behind the Christian story ' The Good Samaritan' and an Islamic Story 'The Seven New Kittens'
- What we should do to show we care.
- how to celebrate our care event in school as part of our Harvest Festival.

## <u>Art</u>

We will be learning:

- About the artist Pablo Picasso
- To draw our own abstract faces including the main facial features e.g eyebrows, nose, eyes, lips etc.

## <u>History</u>

• To name all the members of their family to create a family tree.

# <u>Geography</u>

To learn about where we live and name Thornhill Lees,
 Dewsbury, West Yorkshire and England as the places we live in

## **Science** We will be learning:

- To name the different parts of the body and identify our five senses.
- To investigate how we use our senses in everyday life.
- To name different types of weather and talk about what happens in the seasons of the year.



