

Academic Year: 2021/22	Total fund allocated: £17440	Date Updated: JULY 2022 Subject leaders: Luke Williams and Gillian Hague		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Chn participate in Real PE/Gym and Dance</li> <li>• All chn participate in a weekly wake up shake up as well as daily Go Noodle sessions</li> <li>• YR – Y2 participate weekly in the Multi skills Challenge, which is an intra-class challenge</li> <li>• KS1 introduced to new sporting opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain contact with the Phill at Create Development to keep up to date with new developments</li> <li>• PE subject leader to pass on information gleaned from network meetings regarding alternatives</li> <li>• Teddies are awarded in Friday's Assembly</li> <li>• KS1 Children took part in Rugby coaching sessions via the Huddersfield Giants. Session from the coaches were also used to inform PE planning which was taught by the teachers.</li> </ul>	<p>£495</p> <p>£0</p> <p>£0</p> <p>£0 – Sessions from money owed from previous year.</p>	<ul style="list-style-type: none"> <li>• Dance is becoming more familiar to class teachers who are including it in their 30 minute PE slot.</li> <li>• Y2 teachers have noted that this gets the day off to an active start. There is a feel-good factor in the classroom and the children are developing a good sense of rhythm.</li> <li>• This has engendered competition between the classes. Children are working hard to win the teddy for their year group and keep it for a week.</li> <li>• The children had an active and fun reintroduction back into PE and physical activity, after the disruption of Covid. Observed improvement of listening skills as well as catching skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Continued attendance of Zoom meetings for Inset training</li> <li>• To be continued</li> <li>• Ongoing competition with a termly rotation of skills</li> <li>• The tips and ideas were used to inform our own Rugby planning. We have managed to retain a good relationship with the Huddersfield Giants, this may lead to reintroducing coaches</li> </ul>

<ul style="list-style-type: none"> <li>A regular Sports Coach Dan from Kaizen sports taught football skills in the spring term to KS1, gym and athletics in the summer term.</li> <li>Improvements to the Early Years outdoor area to enable more physical development opportunities</li> </ul>	<ul style="list-style-type: none"> <li>Liaise with Dan who will continue with us in 2022 for feedback on assessment of chn</li> <li>Develop physical skills that the children have missed out on in recent years.</li> </ul>	<p>£2415</p> <p>£12,180</p>	<ul style="list-style-type: none"> <li>Chn really enjoy Dan's lessons and teachers are learning a lot from this sporting expertise</li> <li>PE audit showed how these skills are developing and will impact positively on future participation in sporting activities</li> </ul>	<p>back into school in the future.</p> <ul style="list-style-type: none"> <li>To continue into 2022</li> <li>To continue to build on .</li> </ul>
<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation:</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>School Sports partnership gold membership.</li> <li>Display boards erected in the hall allow classes to display their awards and to focus on achievements in Real PE and Real Gym. After school sports clubs and details of local events are also be displayed.</li> <li>Play leaders have been trained to teach games using the equipment on the trolley</li> </ul>	<ul style="list-style-type: none"> <li>The children to receive coaching sessions as well as the opportunity for staff to receive CPD when teaching PE &amp; sport.</li> <li>Displays to be maintained and changed regularly.</li> <li>Equipment to be put out and collected by the YSLs.</li> </ul>	<p>£768</p> <p>£0</p> <p>SSP</p>	<ul style="list-style-type: none"> <li>We have taken full advantage of being members this year, despite not going on any trips using rotated equipment and liaising with leaders of the SSP.</li> <li>Teachers will know exactly where they are with planning of PE and children's achievements will be celebrated.</li> <li>Children will enjoy more active playtimes and lunchtimes and there will be children regularly checking on equipment and reporting back to subject leaders.</li> </ul>	<ul style="list-style-type: none"> <li>To raise confidence in staff when teaching PE and sport. Introduce the children to new sports and activities.</li> <li>Displays to be regularly changed</li> <li>Regular feedback to be given. Possible amnesty time when staff and chn go out to recover equipment from inaccessible parts of school..</li> </ul>

<ul style="list-style-type: none"> <li>Improving the children's physical literacy in the EYFS.</li> </ul>	<ul style="list-style-type: none"> <li>Introducing the REAL Foundations platform to the EYFS, this includes short, sharp carpet activities. New equipment for the outdoors stretches and enhances children's abilities</li> </ul>	<p>See new equipment</p>	<ul style="list-style-type: none"> <li>Children understand the benefits of exercise at a young age.</li> </ul>	<ul style="list-style-type: none"> <li>To see an improvement in the children's physical skills.</li> </ul>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Improved quality of children's physical education in Key Stage 1 to ensure they are competent and confident.</li> </ul>	<ul style="list-style-type: none"> <li>Equipment to be topped up to aid the successful delivery of Real PE/Gym /Dance/Sports Days</li> <li>PE subject leader and Key Stage One teachers to discuss positive outcomes and what areas there are for development.</li> <li>Bursar to ensure large equipment complies with</li> </ul>	<p>£325</p> <p>Funds allocated</p>	<ul style="list-style-type: none"> <li>Real PE has given staff and children much more confidence and enjoyment of PE lessons. Staff report that it is really easy to follow and the children can see the progress that they are making. The self evaluation is also good and children who feel they need to practice further are confident to say so. The focus of lessons is now child-centred and as a result pupils are engaged and are keen to learn and improve. Real Gym and now Real Dance are becoming integrated into the whole scheme.</li> <li>Large PE equipment is regularly checked. Staff all ensure jewelry is</li> </ul>	<ul style="list-style-type: none"> <li>PE subject leader to be in touch with Creative Development to pass on feedback from staff and children. To negotiate also further INSET training for new staff.</li> <li>Large PE equipment to be</li> </ul>

	<p>safety standards. Also PE subject leader to provide updates about health and safety and events throughout the year in staff meetings.</p> <ul style="list-style-type: none"> <li>• PE audit took place in February. This gave us some food for thought as to how to improve PE going forward</li> <li>• PE subject leader to meet regularly with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.</li> </ul>	<p>from School Budget</p> <p>£2100</p> <p>£0 Time to be given</p>	<p>removed/ covered before and that inhalers are taken to PE lessons. This school year no incidents have been reported as occurring in PE lessons.</p> <ul style="list-style-type: none"> <li>• Feedback will be given at a staff meeting in Sept 2022</li> <li>• PE subject leader will have a firm idea from a cross section of pupils regarding PE</li> </ul>	<p>checked annually and staff to be supplied with new tape for ears etc on an annual basis.</p> <ul style="list-style-type: none"> <li>• Recommendations of regular INSET training will help new staff feel more confident with the PE curriculum</li> </ul> <p>To be organized on a termly basis.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>.YSL training was given to G&amp;T chn to enable them to help organize games at playtime and lunchtime.</li> <li>Bike-ability for Y1</li> <li>Scootfit – KS1</li> <li>Flat Stanley First Aid Training</li> </ul>	<p>To ensure more chn are chosen earlier in the year next year to get the process going again.</p> <p>To improve the balance and co-ordination of the children in Year 1.</p> <p>To improve the balance, strength and co-ordination of all children, ranging from Y1/2.</p> <p>This was provided for Y2</p>	<p>SSP</p> <p>Part of SSP</p> <p>SSP</p> <p>£400</p>	<p>Chn were proud to be chosen as YSLs and loved teaching the simple games they had been taught to others.</p> <ul style="list-style-type: none"> <li>The Y1 children benefited hugely from this event. All teachers were impressed with the children’s confidence. The 3 week delivery program was rather disruptive however.</li> </ul> <p>Chn loved this activity and gained lots of confidence in a short space of time on the scooters.</p> <p>The chn responded really well to this and staff have confidence that in an</p>	<ul style="list-style-type: none"> <li>To be rebooked for next year to aid sustainability</li> <li>The session will be booked again for next year.</li> </ul> <p>The children could greatly benefit from this activity. Also There is an opportunity to have a fully trained member of staff.</p> <p>This will be booked for next year.</p> <p>A very good and fulfilling venue which will be repeated.</p>

<ul style="list-style-type: none"> <li>The Zone provided a sport based trip for Y1.</li> <li>The SSP provided a mini gym, dance mats which we kept for 3 weeks.</li> </ul>	<p>The Y1 chn experienced dance, races, a climbing frame and a trip around the Galpharm stadium.</p> <p>Class teachers tried to incorporate these things in their lessons.</p>	<p>£655 (coach) £345 The Zone</p> <p>SSP</p>	<p>emergency they would all now know which number to ring.</p> <p>Chn enjoyed all aspects of the trip. Were particularly overawed by the size of the stadium and the changing rooms of the footballers.</p> <p>Chn enjoyed using equipment such as weights and steppers which they weren't familiar with</p>	<ul style="list-style-type: none"> <li>This will be rebooked for next year.</li> </ul>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:0%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Dodgeball, football, cricket were all offered as after school clubs.</p> <p>2 Football teams were taken to Pentlands to play a friendly match.</p>	<p>Girls only to be targeted at lunchtime perhaps.</p> <p>Another football strip to be bought as we had to borrow one.</p>	<p>Included in Kaizen Sports package And delivered by Mr Williams</p> <p>£0</p>	<p>Chn all loved the clubs and were eager for them to continue.</p> <p>Children enjoyed representing the school in a competitive environment, showing sportsmanship and making new friends.</p>	<p>The sports coach offered these clubs as well as teaching ball skills in curriculum time to Y1/2</p> <p>More matches to be arranged with Saviletown/Pentlands</p>

Total expenditure: £19,683